	Session Rating Scale (SRS) - Skattning av samtal	
Namn:		
Datum:		***************************************
Var vänlig och ska	itta dagens samtal genom att sätta en markering på linjer	ı, sätt markeringen i
det läge som bäst s	stämmer med din upplevelse.	
	Relation:	
Y . 1. W in t		Jag känner
Jag känner mig int lyssnad på,	e 	I mig lyssnad
förstådd och		pa forstadd
respekterad		och respekterad
		respekterad
	Mål och Ämne:	
	lytai den Amme.	
		Vi arbetare
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inte om det som	*	pratade om det som jag
jag ville		ville
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	Sättet att arbeta eller Metod:	
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		Behandlarens
Behandlarens sätt		
att arbets	I	passar mig
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	Allmänt:	
		Dagens samtal
Det var något		I var rätt för
Som saknades	I	mig
i dagens samtal		ಬಹೆದ
	D. Clark Report Duncan	

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Outcome Rating Scale (ORS) - Skattning av förändring

Namn:
Datum:
i i i i i i i i i i i i i i i i i i i
Hjälp oss att förstå hur du känt dig sedan vi sågs sist, inklusive idag, genom att markera på skalorna hur du upplever att det har fungerat för dig inom följande områden i ditt liv.
Markeringarna till vänster anger en lägre nivå av tillfredställelse och markeringarna till höger en högre nivå av tillfredställelse.
Individuellt: (Personligt välbefinnande)
]
Nära relationer: (Familj och andra nära relationer)
Socialt: (arbete, skola, vänner)
Allmänt: (livet i allmänhet)

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ICCE Training of Trainers, Chicago, Illinois



The International Center for Clinical Excellence is pleased to announce the annual Train the Trainers conference to be held in Chicago, Illinois (USA) from August 9th through August 13th, 2009. As the title of the event implies, emphasis will be placed on preparing participants to provide training, consultation, and supervision to therapists, agencies, and healthcare systems in the United States and abroad. This intensive, hands-on training also represents the first step for those interested in becoming a recognized trainer in the Client Directed, Outcome Informed approach and an "Associate" of the ICCE.

State of the Art faculty include, ICCE Director, Scott D. Miller, Ph.D., special guest lecturer and uberresearcher, Bruce Wampold, Ph.D., and ICCE senior associates and trainers, Cynthia Maeschalck, M.A., Rob Axsen BA and ICCE Chief Technology Officer Enda Madden MSc.

Through a combination of didactic presentations, skill building exercises, and feedback, participants will learn: (1) step by step instructions for training clinicians in CDOI: (2) how to use CDOI in supervision; (3) methods and practices for dealing with and overcoming individual and agency inertia; (4) tips for top training sessions, learning and mastery exercises, and transformational presentations; and (5) the process of successful system transformation.

Because the training will focus on preparing attendees to train, supervise, and consult with others, all applicants should be well versed in the basics of CDOI, including: (1) CDOI Research Foundations (i.e., empirical research supporting the common factors, outcome and alliance measures, and feedback); (2) Use of outcome management tools (including one or more of the following: ORS, SRS, CORE, and OQ 45)

Participants will receive: (1) Annotated presentations for beginning, intermediate and advanced trainings; (2) Manuals for training and supervising practitioners in CDOI; (3) Certificate of attendance and 24 hours of continuing education; (4) Access to the for the CDOI Training Associate exam and application process.

The training venue is situated along the beautiful "Magnificent Mile," near Northwestern Hospital, atop a beautiful tall building, steps from the best retail therapy and blues bars in Chicago. In addition to the content, the conference features continental breakfast every morning, a night of Blues at one of Scott's favorite haunts, and dinner at arguably the best Italian restaurant in Chicago.

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ICCE Training of Trainers, Chicago, Illinois



State of the Art Faculty

ICCE Director, Scott D. Miller, Ph.D., special guest lecturer and uber-researcher, Bruce Wampold, Ph.D., and ICCE senior associates and trainers, Cynthia Maeschalck, M.A., Rob Axsen, M.A. and Bob Bertolino, Psych D. and ICCE CTO Enda Madden, M.Sc.

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Scott D. Miller, Ph.D



Scott D. Miller, PhD, is a co-founder of the Center for Clinical Excellence, an international consortium of clinicians, researchers, and educators dedicated to promoting excellence in behavior health. Dr. Miller conducts workshops and training in the United States and abroad, helping hundreds of agencies and organizations, both public and private, to achieve superior results. He is one of a handful of "invited faculty" whose work, thinking, and research is featured at the prestigious "Evolution of Psychotherapy Conference." His humorous and engaging presentation style and command of the research literature consistently inspires practitioners, administrators, and policy makers to make effective changes in service delivery.

Scott is the author of numerous articles and co-author of Working with the Problem Drinker: A Solution Focused Approach (with Insoo Berg [Norton, 1992]), The "Miracle" Method: A Radically New Approach to Problem Drinking (with Insoo Kim Berg [Norton, 1995]), Finding the Adult Within: A Solution-Focused Self-Help Guide (with Barbara McFarland [Brief Therapy Center Press, 1995]), Handbook of Solution-Focused Brief Therapy: Foundations, Applications, and Research (with Mark Hubble and Barry Duncan [Jossey-Bass, 1996]), Escape from Babel: Toward a Unifying Language for Psychotherapy Practice (with Barry Duncan and Mark Hubble [Norton, 1997]), Psychotherapy with Impossible Cases: Efficient Treatment of Therapy Veterans (with Barry Duncan and Mark Hubble [Norton, 1997]), The Heart and Soul of Change (with Mark Hubble and Barry Duncan [APA Press, 1999] and Bruce Wampold [2nd Edition, 2009]), The Heroic Client: A Revolutionary Way to Improve Effectiveness through Client-Directed, Outcome-Informed Therapy (with Barry Duncan [Jossey-Bass, 2000], and Jacqueline Sparks [Revised, 2004]), and the forthcoming Achieving Clinical Excellence: Lessons from the Fields Most Effective Practitioners.

authored and presented the highly-rated Business of Private Practice workshops, and currently volunteers as Advisor to the Board of Directors for Threshold Passages, Inc., a mentoring organization for teenage boys.

Bruce Wampold



Bruce E. Wampold, Ph.D., ABPP, who was trained in mathematics (BA, University of Washington) before earning his doctorate in Counseling Psychology (Ph.D., University of California, Santa Barbara) is Professor of Counseling Psychology at the University of Wisconsin – Madison He is a Fellow of the American Psychological Association (Divisions 12, 17, 29, 45) and a Diplomate in Counseling Psychology of the American Board of Professional Psychology. Currently his work involves understanding counseling and psychotherapy from empirical, historical, and anthropological perspectives. His analysis of empirical evidence, which has led to the development of a contextual model from which to understand the benefits of counseling and psychotherapy, is found in The Great Psychotherapy Debate: Models, methods, and findings (2001, Erlbaum and Associates). He is the author of over 100 books, chapters, and articles related to counseling, psychotherapy, statistics, and research methods and is the recipient of the 2007 Distinguished Professional Contributions to Applied Research Award from the American Psychological Association.

Bob Bertolino



Bob Bertolino is an associate professor in the Department of Rehabilitation Counselling in the School of Health Professions at Marysville University in St Louis County Missouri where he teaches courses in couples and family therapy, counseling theories, substance abuse and internship. Bob also provides consulting, training and clinical oversight services at Youth in Need (YIN) Inc. in St Charles Missouri which he has done for many years. His research and academic interest are in effective processes and practices that are collaborative, strengths-based and improve outcomes. His primary focus is on issues that affect children, adolescents and families. He has authored and co-authored a large number of books. His latest books include Strengths-Based Engagement and Practice: Creating Effective Helping Relationships. Boston, MA Allyn & Bacon/Pearson Education, The Therapist's Notebook on Strengths and Solution-Based Therapies (2009) with Michael Kierner and Ryan Patterson and Change-Oriented Therapy with Adolescents and Young Adults (2003). He has co-authored numerous therapy books with Bill O'Hanlon their most recent being Collaborative, Competency-Based Counseling and Therapy (2002). An internationally known speaker and presenter he presents at conferences and gives workshops in the US and around the world.